

Assessment Scale Speaking E6/E7

	Task Achievement & Communication Skills		Pronunciation & Fluency		Grammar		Vocabulary
4	<ul style="list-style-type: none"> ■ clear description or narrative with some relevant details and examples ■ approaching two minutes continuous speaking time in the monologue, possibly with minimal support ■ effective interaction – able to start, maintain and close a conversation reliably, sometimes using stock phrases ■ able to interact for about three minutes 	4	<ul style="list-style-type: none"> ■ clearly intelligible pronunciation, few mispronunciations, speech easy to follow ■ some degree of fluency with some natural pauses for planning and repair 	4	<ul style="list-style-type: none"> ■ sufficient range of structures as required by the task ■ relatively high degree of grammatical control – any inaccuracies hardly ever impair communication 	4	<ul style="list-style-type: none"> ■ sufficient range of mostly simple vocabulary communicating clear ideas ■ fairly safe control of simple vocabulary, but problems may occur when expressing more complex ideas
3	<ul style="list-style-type: none"> ■ mostly straightforward, comprehensible description or narrative ■ more than one minute speaking time in the monologue achieved, possibly with some support ■ noticeable attempts at successful interaction with some turn-taking, sometimes using stock phrases ■ able to interact for about two minutes 	3	<ul style="list-style-type: none"> ■ intelligible pronunciation; foreign accent or occasional mispronunciations may sometimes impair understanding ■ some fluent passages with some pauses and hesitations for planning and repair 	3	<ul style="list-style-type: none"> ■ limited range of structures as required by the task ■ occasional inaccuracies which can impair communication 	3	<ul style="list-style-type: none"> ■ limited range of simple vocabulary communicating mostly clear ideas ■ occasionally inaccurate vocabulary, particularly when expressing more complex ideas
2	<ul style="list-style-type: none"> ■ information in a simple list of points on sentence and word-group level ■ minimal speaking time (1 minute) in the monologue achieved ■ able to ask some effective questions and respond meaningfully in the dialogue ■ able to interact for about one minute 	2	<ul style="list-style-type: none"> ■ mostly intelligible pronunciation; foreign accent or mispronunciations noticeably impair understanding ■ noticeable pauses and hesitations, possibly with some breakdown of communication 	2	<ul style="list-style-type: none"> ■ very limited range of simple structures as required by the task ■ frequently inaccurate with basic mistakes, occasionally causing breakdown of communication 	2	<ul style="list-style-type: none"> ■ very limited range of simple vocabulary communicating some clear ideas ■ frequently inaccurate vocabulary controlling a narrow lexical repertoire, occasionally falling back on German words
1	<ul style="list-style-type: none"> ■ very basic statements on word or word-group level only ■ minimal speaking time in the monologue not achieved ■ hardly any interaction in the dialogue ■ less than one minute of effective dialogue 	1	<ul style="list-style-type: none"> ■ frequent mispronunciations; very difficult to follow ■ very short, isolated and often fragmented utterances, with long pauses and frequent breakdown of communication 	1	<ul style="list-style-type: none"> ■ extremely limited range of very simple structures as required by the task ■ limited grammatical control causing frequent breakdown of communication 	1	<ul style="list-style-type: none"> ■ extremely limited range of very simple vocabulary communicating few clear ideas ■ mostly inaccurate vocabulary frequently causing breakdown of communication, often falling back on German words and expressions
0	no task achievement	0	not enough assessable language	0	not enough assessable language	0	not enough assessable language