

BAND	Task Achievement & Communication Skills	Naturalness of Speech	Range of Spoken Language	Accuracy of Spoken Language
			Descriptors referring to range and control reflect the features of the task and the nature of grammar and vocabulary in unplanned speech.	
7	<ul style="list-style-type: none"> rich, clear and concrete information communicated successfully straightforward discourse; ideas expanded with relevant examples good interactive behaviour; initiating, maintaining and/or closing discourse, sometimes using stock phrases 	<ul style="list-style-type: none"> fluent and spontaneous at a fairly even tempo with natural pauses long and connected stretches of speech intelligible pronunciation and intonation easily intelligible, only minor inaccuracies possible 	<ul style="list-style-type: none"> good range of grammatical structures good range of vocabulary 	<ul style="list-style-type: none"> relatively high degree of grammatical control with occasional, minor inaccuracies relatively high degree of lexical control with occasional, minor inaccuracies
6				
5	<ul style="list-style-type: none"> clear and concrete information communicated comprehensibly mostly straightforward discourse on a range of topic-related ideas sufficient turn-taking skills; initiating, maintaining or closing discourse 	<ul style="list-style-type: none"> mostly fluent with some pausing for grammatical and lexical planning or repair connected stretches of speech mostly intelligible pronunciation and intonation occasional inaccuracies do not impair understanding 	<ul style="list-style-type: none"> sufficient range of grammatical structures sufficient range of vocabulary 	<ul style="list-style-type: none"> some grammatical inaccuracies which do not hinder communication occasional lexical inaccuracies with some major errors when expressing more complex ideas which do not hinder communication
4				
3	<ul style="list-style-type: none"> limited information communicated in a simple way discourse delivered in a simple way as a list of points limited turn-taking ability: basic questioning in information exchange 	<ul style="list-style-type: none"> noticeable pauses, hesitations or false starts short contributions and exchanges linked with simple connectors generally intelligible pronunciation occasional breakdown of communication 	<ul style="list-style-type: none"> limited range of simple grammatical structures limited range of simple vocabulary; repetitions are common 	<ul style="list-style-type: none"> frequent inaccuracies with basic mistakes which can hinder communication frequently inaccurate vocabulary which can hinder communication
2				
1	<ul style="list-style-type: none"> very little information communicated in a very simple way discourse restricted to simple, mainly isolated phrases very limited turn-taking ability; attempted questioning to get information 	<ul style="list-style-type: none"> numerous pauses and hesitations very short, isolated utterances frequent mispronunciations frequent breakdown of communication 	<ul style="list-style-type: none"> extremely limited range of simple grammatical structures extremely limited range of vocabulary 	<ul style="list-style-type: none"> limited control causing frequent breakdown of communication mostly inaccurate vocabulary causing frequent breakdown of communication
0	<ul style="list-style-type: none"> no task achievement 	<ul style="list-style-type: none"> no assessable language 	<ul style="list-style-type: none"> no assessable language 	<ul style="list-style-type: none"> no assessable language