

	4	6	8	10
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**Task Achievement** [Performances which do not adhere to the set word length (+/- 10 %) are downgraded by one band]

1	<b>Purpose and text type requirements of the set task ...</b>	... not sufficiently achieved	... sufficiently achieved	... almost fully achieved	... fully achieved
2	... content points ...	All ... Addressed, but with mainly irrelevant details / examples / content <b>OR:</b> Two out of three ... addressed, but none fully developed	All ... sufficiently developed <b>OR:</b> Two out of three ... developed	All ... almost fully developed	All ... as effectively and fully developed as possible for the set task
	... relevant supporting details/examples ...	sometimes irrelevant details / examples / content included	but with only a limited number of ... <b>OR:</b> but with sufficient ...	with ... ... for most content points	with ... ... for all content points
3	<b>Title / subject line / salutation / beginning/introduction / section headings / closing/conclusion ...</b>	... barely meaningful / not adequate / partially missing	... adequate	... appropriate	... appropriate and precise / effective

**Coherence and Cohesion**

1	<b>Content is developed ... (coherence)</b>	... poorly developed (lack of coherence) <b>and/or</b> Only shorter, simple elements linked into a connected linear sequence	... largely systematically	... clearly and systematically	... very clearly and systematically
2	... cohesive devices ... (cohesion)	not used appropriately (lack of cohesion) <b>OR:</b> Only few simple cohesive devices used	Limited number of ... used appropriately	Some variety of ... used appropriately	Good variety of ... used appropriately and efficiently
3	<b>Text ...</b> ... clear, logical paragraphs ...	... is only partly structured into ...	... is sufficiently structured into ...	... is mostly structured into ...	... is structured into ... throughout

**Lexical and Structural Range**

1	... range of vocabulary ...	Limited ... to cope with the set task <b>and/or</b> Frequent lifting of words / phrases from the set task	A sufficient ... to cope with the set task	Good ... for the set task	Very good ... for the set task
2	... variety of structures, including ... sentence forms	Limited ... only occasionally ... complex ...	Some ... ... some complex ...	Good ... ... a range of ...	Very good ... ... a range of ...
3	... signs of having to restrict what they want to say	Partly unable to express themselves clearly	Some ...	Few ...	Hardly any ...
4	<b>Register ...</b> ... appropriate for the set task	... is barely ...	... is sufficiently ...	... is mostly ...	... is consistently ...

**Lexical and Structural Accuracy**

1	<b>Lexical accuracy ...</b>	Good control of elementary vocab. but major errors still occur when expressing more complex thoughts	... is generally high;	... is high;	... is very high;
	... incorrect word choice ...	Lexical inaccuracies sometimes impede communication	any ... does not usually hinder communication	occasional ... does not hinder communication	hardly any ...
2	... control ...	Reasonable ... of frequent structures;	Good ... of simple as well as some complex structures;	Good structural ...;	Very good structural ...;
	(mistakes / slips / errors)	structural mistakes sometimes cause misunderstanding	any structural mistakes do not cause misunderstanding	occasional slips or non-systematic errors	hardly any slips or non-systematic errors
3	<b>Spelling and punctuation ...</b>	... are frequently inaccurate	... are sufficiently accurate	... are mostly accurate	... are consistently accurate