TA

#	Criterion	6	8	10
1	Requirements of set task type	6.1 mainly observed	8.1 almost fully observed	10.1 fully observed
2	Title / subject line / section headings / / salutation / closing	6.2 meaningful and adequately worded	8.2 appropriate	10.2 appropriate and precise
3	Content points addressed / Content points fully developed	6.3 two CP addr. / all CP addr. / one not fully dev. / none fully dev.	8.3 all CP addr. / one or two not fully dev.	10.3 all CP addr. / all CP fully dev.
4	Relevant supporting details / examples	6.4 generally provided	8.4 provided for most CPs	10.4 provided for all CPs
5a	Different ideas / facts / graphs	6.5a some attempts to evaluate	8.5a evaluates well	10.5a evaluates very well
5b	Explains advantages / disadvantages	6.5b adequately	8.5b well	10.5b very well
5c	Reasons in support of / against points of view	6.5c gives some reasons	8.5c gives good reasons	10.5c gives very good reasons
5d	Personal significance of events / ideas	6.5d highlights	8.5d successfully highlights	10.5d successfully & convincingly highlights
5e	Expresses news and views effectively and	6.5e relates to those of others	8.5e relates well to those of others	10.5e relates convincingly to those of others
6	Set word length (+/- 10 %)	6.6 - 8.6 - 10.6 observed		

OL

#	Criterion	6	8	10
1	Overall structure at the text level	6.1 satisfactory	8.1 clear	10.1 very clear
2	Paragraphing	6.2 generally follows paragr. conventions	8.2 good use of paragraphing	10.2 highly effective use of paragraphing
3	Develops points	6.3 largely systematically	8.3 systematically	10.3 in a very clear and systematic way
4	Relationships between ideas marked	6.4 some rel. marked	8.4 most rel. marked	10.4 in a very clear way
5	Linking devices	6.5 uses a limited number	8.5 uses a variety	10.5 uses a wide variety
6	Clearly intelligible continuous writing	6.6 yes (requirement for B2, hence no higher band)		
7	Follows standard layout for required task type	6.7 (visual aspect) most of the time	8.6 - 10.6 (visual aspect) throughout	

LSR

#	Criterion	6	8	10
1	Expresses him / herself / Signs of restriction	6.1 clearly / there may be some	8.1 clearly / without much sign of having to restrict	10.1 very clearly / without any sign of having to restrict
2	Variety of structures	6.2 uses some variety	8.2 uses a good variety	10.2 uses a very good variety
3	Complex structures / sentence forms	6.3 uses some	8.3 - 10.3 uses a range	
4	Range of vocabulary for the set task	6.4 uses a good range	8.4 uses a wide range	10.4 uses a very wide range
5	Repetition (at the phrase / expression level)	6.5 varies formulation to avoid frequent r.	8.5 - 10.5 varies formulation to avoid repetition	
6	Lifting of words from the prompt	6.6 may occur occasionally		
7	Expresses him/herself … the set task	6.7 appropriately in	8.6 confidently, clearly and politely in a formal or informal register appropriate for	10.6 very confidently, clearly and politely in a formal or informal register appropriate for
8	Range of language to give clear descriptions / / express viewpoints / develop arguments	6.8 sufficient	8.7 good	10.7 very good

LSA

#	Criterion	6	8	10
1	Structural control	6.1 good, of frequent patterns and struct.	8.1 good	10.1 very good
2	Structural mistakes	6.2 do not cause misunderstanding	8.2 occasional slips or non-systematic errors and minor flaws occur, but are rare	10.2 hardly any slips or errors
3	Spelling	6.3 mistakes occur, no misunderstanding / do not cause misunderstanding	8.3 good control	10.3 excellent control
4	Lexical accuracy / Incorrect word choice	6.4 is reasonably high on the whole / does not usually hinder communication	8.4 is high / occasional, does not hinder communic.	10.4 is very high / hardly any
5	Use of linking devices	6.5 relatively accurate	8.5 accurate	10.5 highly accurate
6	Expected standard punctuation conventions	6.6 meets most of them	8.6 meets almost all of them	10.6 meets all
7	Re-reading	6.7 Reader seldom has to stop to re-read	8.7 - 10.7 No re-reading necessary	(=> 4.3 L1 influence ? => 4.5 elementary vocabulary ?)