SRDP Assessment Scale B2

		4	6	8	10
Task Achievement [Performances which do not adhere to the set word length (+/- 10 %) are downgraded by one band]					
1	**Purpose and text type requirements of the set task …**	… not sufficiently achieved	… sufficiently achieved	… almost fully achieved	… fully achieved
2	**… content points …**	All … Addressed, but with mainly irrelevant details / examples / content **OR:** Two out of three … addressed, but none fully developed	All … sufficiently developed **OR:** Two out of three … developed	All … almost fully developed	All … as effectively and fully developed as possible for the set task
	… relevant supporting details/examples …	sometimes irrelevant details / examples / content included	but with only a limited number of … **OR:** but with sufficient …	with … … for most content points	with … … for all content points
3	**Title / subject line / salutation / beginning/introduction / section headings / closing/conclusion …**	… barely meaningful / not adequate / partially missing	… adequate	… appropriate	… appropriate and precise / effective
Coherence and Cohesion					
1	**Content is developed …** **(coherence)**	… poorly developed (lack of coherence) **and/or** Only shorter, simple elements linked into a connected linear sequence	… largely systematically	… clearly and systematically	… very clearly and systematically
2	**… cohesive devices …** **(cohesion)**	not used appropriately (lack of cohesion) **OR:** Only few simple cohesive devices used	Limited number of … used appropriately	Some variety of … used appropriately	Good variety of … used appropriately and efficiently
3	**Text …** **… clear, logical paragraphs …**	… is only partly structured into …	… is sufficiently structured into …	… is mostly structured into …	… is structured into … throughout
Lexical and Structural Range					
1	**… range of vocabulary …**	Limited … to cope with the set task **and/or** Frequent lifting of words / phrases from the set task	A sufficient … to cope with the set task	Good … for the set task	Very good … for the set task
2	**… variety of structures, including … sentence forms**	Limited … only occasionally … complex …	Some … … some complex …	Good … … a range of …	Very good … … a range of …
3	**… signs of having to restrict what they want to say**	Partly unable to express themselves clearly	Some …	Few …	Hardly any …
4	**Register …** **… appropriate for the set task**	… is barely …	… is sufficiently …	… is mostly …	… is consistently …
Lexical and Structural Accuracy					
1	**Lexical accuracy …**	Good control of elementary vocab. but major errors still occur when expressing more complex thoughts	… is generally high;	… is high;	… is very high;
	… incorrect word choice …	Lexical inaccuracies sometimes impede communication	any … does not usually hinder communication	occasional … does not hinder communication	hardly any …
2	**… control …**	Reasonable … of frequent structures;	Good … of simple as well as some complex structures;	Good structural …;	Very good structural …;
	(mistakes / slips / errors)	structural mistakes sometimes cause misunderstanding	any structural mistakes do not cause misunderstanding	occasional slips or non-systematic errors	hardly any slips or non-systematic errors
3	**Spelling and punctuation …**	… are frequently inaccurate	… are sufficiently accurate	… are mostly accurate	… are consistently accurate