

Assessment Scale B2 50%		2	4	6	8
Task Achievement [Performances which do not adhere to the set word length (+/- 10 %) are downgraded by one band]					
1	Purpose and text type requirements of the set task ...	... not sufficiently achieved	... sufficiently achieved	... almost fully achieved	... fully achieved
2	... content points ...	All ... Addressed, but with mainly irrelevant details / examples / content OR: Two out of three ... addressed, but none fully developed	All ... sufficiently developed OR: Two out of three ... developed	All ... almost fully developed	All ... as effectively and fully developed as possible for the set task
	... relevant supporting details/examples ...	sometimes irrelevant details / examples / content included	but with only a limited number of ... OR: but with sufficient ...	with for most content points	with for all content points
3	Title / subject line / salutation / beginning/introduction / section headings / closing/conclusion ...	... barely meaningful / not adequate / partially missing	... adequate	... appropriate	... appropriate and precise / effective
Coherence and Cohesion					
1	Content is developed ... (coherence)	... poorly developed (lack of coherence) and/or Only shorter, simple elements linked into a connected linear sequence	... largely systematically	... clearly and systematically	... very clearly and systematically
2	... cohesive devices ... (cohesion)	not used appropriately (lack of cohesion) OR: Only few simple cohesive devices used	Limited number of ... used appropriately	Some variety of ... used appropriately	Good variety of ... used appropriately and efficiently
3	Text clear, logical paragraphs ...	... is only partly structured into ...	... is sufficiently structured into ...	... is mostly structured into ...	... is structured into ... throughout
Lexical and Structural Range					
1	... range of vocabulary ...	Limited ... to cope with the set task and/or Frequent lifting of words / phrases from the set task	A sufficient ... to cope with the set task	Good ... for the set task	Very good ... for the set task
2	... variety of structures, including ... sentence forms	Limited ... only occasionally ... complex ...	Some some complex ...	Good a range of ...	Very good a range of ...
3	... signs of having to restrict what they want to say	Partly unable to express themselves clearly	Some ...	Few ...	Hardly any ...
4	Register appropriate for the set task	... is barely ...	... is sufficiently ...	... is mostly ...	... is consistently ...
Lexical and Structural Accuracy					
1	Lexical accuracy ...	Good control of elementary vocab. but major errors still occur when expressing more complex thoughts	... is generally high;	... is high;	... is very high;
	... incorrect word choice ...	Lexical inaccuracies sometimes impede communication	any ... does not usually hinder communication	occasional ... does not hinder communication	hardly any ...
2	... control ...	Reasonable ... of frequent structures;	Good ... of simple as well as some complex structures;	Good structural ...;	Very good structural ...;
	(mistakes / slips / errors)	structural mistakes sometimes cause misunderstanding	any structural mistakes do not cause misunderstanding	occasional slips or non-systematic errors	hardly any slips or non-systematic errors
3	Spelling and punctuation ...	... are frequently inaccurate	... are sufficiently accurate	... are mostly accurate	... are consistently accurate